



## *Sample Discussion Questions for the Classroom*

The following are some suggestions for guided classroom discussion before and after viewing the video. Feel free to use the questions given or use them as inspiration for your lesson plan.

1. Why are bathrooms segregated by sex?
  - a. What are some potential benefits of having sex-segregated bathrooms?
  - b. What are some drawbacks?
  
4. Bathrooms are only one type of sex-segregated facility. Name all the sex-segregated facilities you can think of.
  - a. Why are they sex-segregated?
  - b. Is there another way that those aims could be met?
  - c. What might be the effects of those facilities being sex-segregated on transgender and gender different people?
  
5. The question of women's safety is a very common argument against desegregating bathrooms by sex.
  - a. What do you think about this criticism?
  - b. Do sex-segregated bathrooms increase women's safety?
  
6. The video shows how social factors in addition to gender affect access to safe bathrooms. How might the following affect safe bathroom access?
  - a. class
  - b. homelessness
  - c. race
  - d. age
  
7. When you made your list of sex-segregated facilities, did you notice that many are places disproportionately accessed by low-income people? What significance might that have?
  
8. How might disproportionate police presence in some communities impact using a bathroom?
  
9. What did you think about the discussion of disability in the video? How do issues of access overlap between communities fighting ableism and communities fighting transphobia?
  
10. What was effective about this video? What was ineffective?



# Toilet Training

COMPANION GUIDE FOR ACTIVISTS AND EDUCATORS

## *Activity Ideas*

1. In a public place (at your job, school, while out running errands, attending a public event) try to locate a non-gendered or unisex bathroom. Did you find one? How long did it take? Did you have to ask someone in order to locate it?
2. Have you ever seen someone in the bathroom you thought might not “belong” there? What did you do? How did you feel? Why did you do what you did?
3. If you generally have no problem using the bathroom typically expected for your sex, spend some time thinking about using the other bathroom. (This is best accomplished in a public place near the bathrooms. Extra credit if you really have to go when you undertake this activity). Hang around for a while.
  - a. What would it take for you to go into the “wrong” bathroom?
  - b. How does the prospect of doing so make you feel?
  - c. Would you feel comfortable walking right in?
  - d. What other thoughts or experiences did you have during this activity?